# INSTRUCTIONS FOR FRACTIONS/DECIMALS

#34676 FRACTIONS/DECIMALS (96 cards)



24® GAME CARDS are printed on both sides, each with a different set of four numbers. FRACTIONS cards have whole numbers 1 through 9 and fractions, DECIMALS cards have whole numbers 1 through 12 and decimals.

Cards are worth 1, 2 or 3 points, rated by difficulty. Look at the corner of a card to tell if it's worth 1 point (1 white dot), 2 points (2 red dots) or 3 points (3 yellow dots). All 9's are "filled in" in red.







1 point

2 points

3 points

OBJECT (both FRACTIONS and DECIMALS cards) is to make 24 with all four numbers on a card. You can add, subtract, multiply and divide. You must use all four numbers, but use each only once.

## FRACTIONS (48 cards)

### **EXAMPLES**



$$3 - 1 = 2$$

$$2 \times 6 = 12$$

$$12 \div \frac{1}{2} = 24$$



$$5 + 7 = 12$$
  
 $3/4 \div 3/8 = 2$   
 $12 \times 2 = 24$ 



$$\frac{2}{3} - \frac{5}{8} = \frac{1}{24}$$
  
 $\frac{4}{4} - \frac{3}{8} = \frac{1}{1}$   
 $\frac{1}{2} \div \frac{1}{24} = \frac{24}{1}$ 

## INCORRECT SOLUTIONS



 $1/4 \div 1/4 = 1$ - 3 x 3 = 3 x 8 = 24

= 2  $\div 1/4 = 8$ 8 8 = 16 16 + 8

Incorrect: The number 1/4 was used twice. Use each number only once.

Incorrect: The number 8 was used twice. You can use the result of an operation only once, as well.

Incorrect: Only 3 numbers were used. You must use all 4 numbers.

#### PATTERNS TO LOOK FOR ON FRACTIONS CARDS

١	3	x	8	48	÷	2	7	÷	7/24	18	+	6	
1	4	X	6	21	÷	7/8	6	÷	1/4	19	+	5	
ı	2	X	12	20	÷	5/6	5	÷	5/24	20	+	4	
١	9	X	8/3	18	÷	3/4	4	÷	1/6	21	+	3	
١	16	$\mathbf{x}$	3/2	16	÷	2/3	3	÷	1/8	22	+	2	
ı	18	X	4/3	15	÷	5/8	2	÷	1/12	25	_	1	
١	32	X	3/4	12	÷	1/2	1	÷	1/24	27	-	3	
١	36	$\mathbf{x}$	2/3	11	÷	11/24	12	+	12	28	-	4	
١	48	X	1/2	10	÷	10/24	15	+	9	30	_	6	
1	64	X	3/8	9	÷	3/8	16	+	8	54	_	30	

## **DECIMALS** (48 cards)

#### **EXAMPLES**



$$10 \div 0.5 = 20$$
  
 $5 - 1 = 4$ 



$$5 - 1 = 4$$
  $15 + 1 = 16$   $20 + 4 = 24$   $16 + 8 = 24$ 



$$5 \times 5 = 25$$
 $25 - 1 = 24$ 

$$16 + 8 = 24$$

### INCORRECT SOLUTIONS



0.5	+	0.5	=	1
1	X	2	=	2
2	X	8	=	16
		0		

+ 8 = 10 + 10 = x 0.5 = 420 + 4

$$2 \times 8 = 16$$
 $16 + 8 = 24$ 

**Incorrect:** The number 0.5 was used twice. Use each number only once.

Incorrect: The number 10 was used twice. You can use the result of an operation only once, as well.

Incorrect: Only 3 numbers were used. You must use all 4 numbers.

### PATTERNS TO LOOK FOR ON DECIMALS CARDS

		1 11	LIL	10110	10	LOOK	TOR ON	Di	CIVIAL	JAIUS		
3	X	8		48	÷	2	12	+	12	25	_	1
4	X	6		72	÷	3	13	+	11	26	-	2
2	X	12		12	÷	0.5	14	+	10	27	-	3
2.4	X	10					15	+	9	28	_	4
48	X	0.5					16	+	8	30	_	6
							17	+	7	32	-	8
							18	+	6	36	_	12
							20	+	4	42	_	18
							21	+	3			
							22	+	2			

## HOW TO PLAY WITH TWO OR MORE PLAYERS

- 1. Any number of players can play. Count off 12 to 24 cards from the deck (use 1 point cards for an easy start). Put cards in center of table. All players are playing at the same time, for the same top card.
- **2.** Win a card by being the first to touch the card and give a correct solution. Once you take your card, the next card is in play.

For tournament-style play, you must announce the pattern (last step of your solution to make 24; i.e. "3 times 8" or "15 plus 9") within 3 seconds of touching the card. Then the complete solution (all three steps) must be completed within 15 seconds. You cannot change the pattern that you stated within the first 3 seconds, and must complete your solution using the same pattern.

**3.** The winner is the player with the most points after all cards are claimed. Add up the point value of your cards. (Example: If you had four 1 point and three 2 point cards, your score is 10 points.)

Use 1 and 2 point cards to start. Add 3 point cards as you improve.

When you make a false claim by touching the card, but can't quickly give a solution, you lose your right to win that card. The card is returned to the deck to be played later.

When players can't find a solution: Every card has at least one solution...some have more. If a card stumps all players, that card can be put aside.

## THE SECRET IS TO LOOK FOR PATTERNS

Mathematics is the science and language of patterns. Look for patterns to make 24 and you will excel at the **24** game... and at mathematics. The most common patterns are  $3 \times 8$ ,  $4 \times 6$  and  $2 \times 12$ . Other patterns include  $9 \div 3/8$ ,  $16 \times 2/3$ ,  $12 \div 0.5$  and  $2.4 \times 10$ . (See Patterns To Look For on the reverse page.)

If you see a 3 on the card, try to make a 8 with the other numbers.

If you see a 6 on the card, try to make a 4 with the other numbers.



$$8 \times \frac{1}{4} = 2$$
  
 $2 + 6 = 8$   
 $8 \times 3 = 24$ 



$$\begin{array}{cccc}
0.5 & x & 10 & = 5 \\
9 & -5 & = 4 \\
4 & x & 6 & = 24
\end{array}$$



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Add/Subtract (Age 6+) Item #31976



Multiply/Divide (Age 8+) Item #32976



Factors/Multiples (Age 8+) Item #32977



Fractions Primer (+ -) (Age 9+) Item #34176



Single Digits (Age 9+) Item #33976



Double Digits (Age 9+) Item #39976



Variables (Age 9+) Item #38978



Fractions/Decimals (Age 11+) Item #34676



**Integers** (Age 12+) Item #33576



Algebra/Exponents (Age 12+) Item #37976